

# RTI<sup>2</sup> - A Parent's Guide



**RTI<sup>2</sup> Is a System that Supports Academic Success**

## What Is RTI<sup>2</sup>?

*Response to Instruction and Intervention (RTI<sup>2</sup>) is a general education program allowing ALL students to receive high quality curriculum and instruction and some students will be given additional, specialized instruction in areas needing improvement.*

## What Are the Key Components to RTI<sup>2</sup>?

- ❖ High quality curriculum and instruction in the general education classroom (Tier I)
  - ❖ English / Language Arts
  - ❖ Mathematics
- ❖ Universal screening for all students
  - ❖ Determines performance and progress
  - ❖ Identifies students needing more support or other types of instruction
- ❖ Intervention is matched to the student's area(s) of need (Tier II or III)
  - ❖ Intervention must be research based
- ❖ Progress monitoring to determine success (data points)
  - ❖ If there is limited or no progress, intervention may need to be changed
- ❖ Information is shared with parents on a regular basis
  - ❖ Progress monitoring results
  - ❖ Goals for the student and intervention plans
  - ❖ How parents can work with the student at home
- ❖ School district and school level RTI<sup>2</sup> team
  - ❖ Contact your school level RTI<sup>2</sup> team when you have questions

## More Resources

- ◆ [www.parentcenterhub.org/repository/rti/#families](http://www.parentcenterhub.org/repository/rti/#families)
- ◆ [www.rti4success.org/essential-components-rti](http://www.rti4success.org/essential-components-rti)

Additional information from the Tennessee Department of Education

- ◆ [www.tnspdq.com/literacy/](http://www.tnspdq.com/literacy/)
- ◆ [www.edutoolbox.org/](http://www.edutoolbox.org/)
- ◆ [www.tn.gov/education/topic/t doe2-rti-family](http://www.tn.gov/education/topic/t doe2-rti-family)



## What Are RTI<sup>2</sup> Tiers?



### TIER I

#### Core Instruction

- ◆ All Students
- ◆ Preventive, proactive



### TIER II

#### Targeted Group Interventions

- ◆ Some students (at risk)
- ◆ High efficiency
- ◆ Rapid response



### TIER III

#### Intensive, Individual Interventions

- ◆ Individual students
- ◆ Assessment-based
- ◆ High intensity
- ◆ Of longer duration

## Ways Parents Can Support What Their Child Is Doing in School

1. Make reading an everyday habit at home
2. Communicate with your child's teacher
3. Monitor and assist with homework assignments
4. Review information sent home from the school (progress monitoring data) and ask questions if you need help understanding the report
5. Share your child's successes
6. Learn more about the curriculum and interventions being used in your child's school
7. Attend parent/teacher conferences and other school meetings about your child
8. Ask your child's teacher for specific ways you can work with your child at home to support what they are learning in RTI<sup>2</sup> and the classroom

***Using RTI<sup>2</sup> to determine Special Education eligibility is only for the category of Specific Learning Disability***

### What if I Feel My Child Is Still Failing?

- Consider the possible need for a Special Education referral if your child continues to struggle with reading and/or math after Tier II and Tier III intervention.
- You may request an evaluation for Special Education in writing, and the school must respond to your request.
- If decision is made to evaluate the school will ask for your consent and the evaluation must be completed within the initial evaluation timeline.
- If the school decides not to evaluate they must tell you why in writing.

**For more information contact STEP.**