Dream Building Activity Cards

A fun way to approach transition planning!

Purpose of the Activity & How to Play

**For Students**
- To give students a visual that represents a variety of post-school outcomes and allow them to express what is important to them
- To aid in development of long term goals

*Effective for students who have fine motor and communication needs*

**How It Works with an Individual Student**
- Students choose what is important to them
  ⇒ Use their choices as a springboard for further discussion, transition planning or a way for the student to share with the IEP team their preferences
  ⇒ Match choices to areas on a transition plan: Instruction, Community Experiences, Daily Living, Employment, Related Services

**For Team Members**
- To help team members realize that each person brings a different perspective to what is most important in transition planning
  ⇒ Similarities and differences that emerge will help the team members develop a cohesive transition plan for life after high school

**How It Works as a Group Activity**
- Participant Groups:
  - Teachers and service providers
  - Students and adults with disabilities
  - Parents, guardians and family members
  ⇒ If the audience is a mixed group of teachers, students, and parents have each group look at cards and pick the 5 most important to independent living and transition planning
  ⇒ Every group must come to consensus!
  ⇒ Facilitator moves between groups to assist

**Questions to Consider...**
- Are the choices identified as important by the student in the IEP Transition Plan?
- Are services being provided that will lead to desired post-school outcomes?
- Does the student need real life experiences to broaden their view?

**The Importance of Comparing Input from Everyone**
Students typically choose what is important **TO** them.
Parents and teachers typically focus on what is important **FOR** the student.

Example:
It is important **TO** the student to have money.
It is important **FOR** the student to learn how to manage a budget.

*Both perspectives are valid and should be addressed*

To purchase a set of STEP’s *Dream Building Activity cards* for your school, facility or individual needs contact STEP, Inc. at *information@tnstep.org* with your request.