HELPFUL ENTRY LEVEL SKILLS - REVISED
SKILL SUMMARY PAGE

CLASSROOM RULES - SKILLS
1  Walks rather than runs indoors
2  Waits quietly in line
3  Sits or waits appropriately
4  Complies with simple directions provided to a group
5  Makes transition from one activity to another with minimal assistance
6  Uses appropriate behaviors to get teacher (staff) attention
7  Replaces material cleans up own activity area
8  Stays in own space for activities
9  Stays with group outside classroom

WORK SKILLS
1  Refrains from disturbing the activity of others
2  Stops activity when given direction "stop"
3  Works independently y on developmentally appropriate material
4  Completes tasks when given developmentally appropriate material
5  Follows simple directions related to tasks
6  Engages in developmentally appropriate activities for 1-3-5-10-15 minutes
7  Waits until directions are completed to begin activities

COMMUNICATION SKILLS
1  Comes to adult when signaled
2  Communicates own needs and preferences
3  Answers questions about self/family, name, address, age, birthdate, parents'
   name
4  Attends to peer or adult who is talking to a group

SOCIAL BEHAVIOR SKILLS
1  Responds positively to social recognition and reinforcement
2  Modifies behavior when provided with Verbal direction
3  Follows school rules
4  Separates from parents and accepts school personnel
5  Interacts cooperatively with others
6  Respects others and their property
7  Expresses emotions and feelings appropriately
8  Exhibits self-control regarding aggressive behavior to self or others, i.e. hitting, biting, using obscene
   language
9  Defends self appropriately
10  Is willing to try new activities
11  11  Waits to take turns and shares
12  Uses imitative behavior appropriately

SELF MANAGEMENT SKILLS
1  Eats lunch or snack with minimal assistance
2  Is aware of/attends to appearance, i.e., keeps nose clean, adjusts clothing
3  Indicates need for and uses restroom
4  Cares for bathroom needs
5  Puts on/takes off outer clothing with minimal assistance
6  Makes transition between classroom and transportation with minimal assistance
7  Seeks out adult if hurt or cannot handle social situations
8  Is ware of obvious dangers and avoids them
9  Takes care of own possessions and returns them to appropriate place