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LYLE AILSHIE
INTERIM COMMISSIONER

MEMORANDUM

TO: Directors of Special Education

FROM: Theresa Nicholls
Assistant Commissioner, Special Populations and Student Support

DATE: January 11, 2019

RE: Amendment to Special Education Programs and Services- Parent Participation

The purpose of this memorandum is to provide an update on the effective date of the amendment to Special Education Programs and Services- Parent Participation, Rule 0520-01-09-.15. This memorandum supersedes the memorandum issued by the department on July 26, 2018 which indicated that the department would communicate the effective date once the rule had been submitted to the secretary of state's office.

On October 19, 2018, the state board of education passed on final reading an amendment to [Special Education Programs and Services- Parent Participation, Rule 0520-01-09-.15](#) that requires parents receive a copy of a draft Individualized Education Program (IEP) at least 48 hours before a scheduled IEP meeting, if the school or district creates such a draft. Parents may decline their right to receive a copy of the draft IEP if one is developed.

State rules and regulations are effective 90 days after submission to the secretary of state's office. **Therefore, this rule will go into effect March 12, 2019 and updates to EasyIEP will be made at that time to reflect the changes outlined in this memo.** In order to prepare for these changes, it is advised that directors of special education share this information with applicable staff and begin making preparations for any necessary changes in practice.

Draft IEPs

In order for parents to have the opportunity to review new information prepared for IEP team consideration, a "draft IEP" means any portion of the IEP with **new information** to be reviewed by the IEP team at an IEP team meeting. Team members may prepare notes, assessment data, etc., prior to an IEP team meeting; however if this information is synthesized into the format required for IEP development (e.g., organized in the workspace of EasyIEP or compiled in a generated draft document), it must be shared with parents at least 48 hours before a scheduled IEP meeting unless parents decline their right to receive a draft IEP. **As a reminder, districts are not required to create draft IEPs.**

Annual IEP Meetings and Amendments to the IEP

Parents will indicate whether they want a copy of the draft IEP, if one is developed, on the parent response section of the meeting notification. Unless parents indicate they waive their right to receive a copy of the draft IEP if one is developed, districts must do one of the following:

- Develop a new IEP at the IEP team meeting with the full team present;
 - Consider using a copy of the student's current IEP as a frame of reference and to structure discussions.
 - After the meeting, a draft document should still be generated in EasyIEP prior to finalization in order to check for errors.

OR

- Prepare a draft IEP at least 48 hours before a scheduled IEP team meeting.
 - Coordinate with parents to determine the best method for delivering draft IEP documents to ensure student confidentiality. A sample cover letter is provided [here](#) to accompany draft documents.
 - Document all attempts to coordinate and deliver draft documents under the "contacts" tab in EasyIEP.

Initial IEP Meetings

If a student has been referred for an initial evaluation, a district **should not** generate a draft IEP document prior to an eligibility determination meeting. Doing so could be construed as pre-determination. Once a student has been found eligible, districts must do one of the following:

- Develop an initial IEP at the eligibility determination/IEP team meeting with the full team present;
 - After the meeting, a draft document should still be generated in EasyIEP prior to finalization in order to check for errors.

OR

- Reconvene within 30 calendar days to develop an initial IEP and follow the same guidelines as for an annual IEP meeting (see above).

The IEP Informed Parental Consent page of the IEP document will be updated for parents to indicate one of the following: a draft IEP was developed and a copy was provided at least 48 hours prior to the IEP team meeting; a draft IEP was developed but a copy was not provided at least 48 hours prior to the IEP team meeting; a draft IEP was developed, but a copy was declined; a draft IEP was not developed prior to the IEP team meeting.