



Disability Review Process

Process Overview

- **Step One: Review standards and make initial recommends**
 - **Task Force**
 - Included: STEP, District special education directors, SLPs, Gifted specialists, school psychologists, hearing and vision specialists, and TDOE representatives
 - SWOT analysis—Identified disabilities to revise
 - Disability Committees—Literature reviews, recommendations based on reviews
 - **Additional Board/stakeholder groups**
 - TASP
 - TAASLP
 - TAASE
 - Advisory Council for Students with Disabilities
 - Advocacy community
 - **General feedback**

Process Overview

- **Step Two: Reviewing and Research**
 - Compiling logs of all feedback
 - Researching revisions recommended
 - Differentiating between recommendations
 - Criteria
 - Guidance documents
- **Next Step (June): Develop recommendations for first read of state board**
 - Develop revisions based on recommendations and research
 - Turn in proposal for first read

Future steps

- **Due date for submitted materials: June 10, 2016**
 - Please send Feedback to: joanna.bivins@tn.gov
- **First reading: State Board meeting 7/21-7/22/16**
- **Public comment**
- **Revisions to recommendations**
- **Second reading: State Board meeting 10/2016**