Disability Review Process
**Process Overview**

- **Step One: Review standards and make initial recommends**
  - Task Force
    - Included: STEP, District special education directors, SLPs, Gifted specialists, school psychologists, hearing and vision specialists, and TDOE representatives
    - SWOT analysis—Identified disabilities to revise
    - Disability Committees—Literature reviews, recommendations based on reviews
  - Additional Board/stakeholder groups
    - TASP
    - TAASLP
    - TAASE
    - Advisory Council for Students with Disabilities
    - Advocacy community
  - General feedback
Process Overview

• Step Two: Reviewing and Research
  – Compiling logs of all feedback
  – Researching revisions recommended
  – Differentiating between recommendations
    • Criteria
    • Guidance documents

• Next Step (June): Develop recommendations for first read of state board
  – Develop revisions based on recommendations and research
  – Turn in proposal for first read
Future steps

• Due date for submitted materials: June 10, 2016
  – Please send Feedback to: joanna.bivins@tn.gov
• First reading: State Board meeting 7/21-7/22/16
• Public comment
• Revisions to recommendations
• Second reading: State Board meeting 10/2016