

# STEP Transition Toolkit links

<http://www.tnstep.org/>



STEP's **Dude Where's My Transition Plan** booklet

<http://www.tnstep.org/uploads/files/Final%20Dude%20Transition%20Book.pdf>

STEP's **Dream Building Activity Cards**

A fun way to approach transition planning.

- An effective tool for students who have fine motor and communication needs.
- Gives students a visual that represents a variety of post-school outcomes and allow them to express what is important to them.
- Aids in the development of long-term goals.

Invite STEP, Inc. to come to your school or facility for an on-site Dream Building session. Email your request for an on-site session to [information@tnstep.org](mailto:information@tnstep.org).

<http://www.tnstep.org/uploads/files/Dream%20Building%20Activity%20Cards%20Guide%20Sheet.pdf>

STEP's **Transition to Adult Life Guides**

<http://www.tnstep.org/news/?id=494>

- [Self Advocacy: Empowering Students to Request Assistance & Support](#)
- [Self Directed IEPs: Take a Leadership Role and Guide Your Own Future](#)
- [Further Education: College & Post-High School Educational Opportunities for Students with Intellectual and Developmental Disabilities](#)
- [College: So Now You're a Freshman: Self Advocacy on a College Campus](#)
- [Job Seeking: All Eyes on Me: How to Build a Great Resume and Have an Awesome Interview](#)
- [Employment: Take this Job & Keep It! Making a Good First Impression in the Workplace](#)
- [Dropout Prevention: Engaging Students in Planning for the Future](#)
- [Parent's Role: How Parents Can Support Their Young Adult During Transition](#)
- [Community: Everybody Knows My Name in My Community](#)

**Tennessee Department of Education**

Educators can sign up for the Transition Matters update by [clicking here](#).

Work-based learning information:

<https://www.tn.gov/education/topic/work-based-learning>

**Tennessee Works**

Videos and materials <http://www.tennesseeworks.org/>

Want to keep up with all of the latest resources, events, and training related to helping young people with disabilities thrive in the workplace? Subscribe to the **newsletter**: <http://www.tennesseeworks.org/subscribe/>

**O\*NET OnLine** has detailed descriptions of the world of work for use by job seekers, workforce development and HR professionals, students, researchers, and more.

<https://www.onetonline.org/>

**Zarrow Center for Learning Enrichment** <http://www.ou.edu/education/centers-and-partnerships/zarrow.html>

**The Transition Assessment and Goal Generator (TAGG)**. The TAGG measures the non-academic behaviors associated with post-school education and employment of high school students with mild to moderate disabilities. The purpose of the TAGG is to identify students' strengths and needs and produce annual transition goals referenced to common core standards IEP teams may use for transition planning.

<https://tagg.ou.edu/tagg/>

PACER Center - <http://www.pacer.org/transition/learning-center/planning/>

### **Documents to Keep for Youth Transitioning to Adult Life**

<http://www.pacer.org/transition/resource-library/publications/NPC-33.pdf>

### **Getting Started: Help Your Child with a Learning Disability Be More Independent with Assistive Technology (AT)**

[http://www.ctdinstitute.org/sites/default/files/file\\_attachments/Getting%20Started%2C%20Helping%20your%20child%20with%20a%20learning%20disability%20be%20more%20i....pdf](http://www.ctdinstitute.org/sites/default/files/file_attachments/Getting%20Started%2C%20Helping%20your%20child%20with%20a%20learning%20disability%20be%20more%20i....pdf)

### **Help Your Young Adult Learn about Accessing Accommodations after High School**

<http://www.pacer.org/transition/resource-library/publications/NPC-18.pdf>

### **Making the Move to High School: Tips for Parents of Students with Developmental or Intellectual Disabilities**

<http://www.pacer.org/transition/resource-library/publications/NPC-24.pdf>

The **National Collaborative on Workforce and Disability for Youth (NCWD/Youth)** assists state and local workforce development systems to better serve all youth, including youth with disabilities and other disconnected youth.

<http://www.ncwd-youth.info/>

### **Guideposts**

<http://www.ncwd-youth.info/topic/guideposts>

### **The Guideposts for Success: A Framework for Families Preparing Youth for Adulthood**

<http://www.ncwd-youth.info/family-guideposts-information-brief>

### **A Guide to Assessing College Readiness**

[https://www.iidc.indiana.edu/styles/iidc/defiles/instrc/webinars/college-readiness\\_assessment.pdf](https://www.iidc.indiana.edu/styles/iidc/defiles/instrc/webinars/college-readiness_assessment.pdf)

### **Wisconsin Transition Improvement Grant resources and linked sites.**

[http://witig.org/wstidata/resources/age-appropriate-transition-assessments--activities-guide---final\\_1450295083.pdf](http://witig.org/wstidata/resources/age-appropriate-transition-assessments--activities-guide---final_1450295083.pdf)

### **Transition Coalition**

Since 2000, the Transition Coalition, located at the University of Kansas, Beach Center on Disability, has been maximizing professional development opportunities for secondary transition and college and career readiness of youth with disabilities. <http://transitioncoalition.org/>

### **Transition Tips**

These tips are from practitioners describing helpful transition practices and resources.

<http://transitioncoalition.org/transition-tips/>

Updated 7/15/2016