Presentation Overview

- Why Do Families School Virtually?
- School Basics & Enrollment
- The K\(^{12}\) Curriculum
- Our K-8
- Family & Community Resources
- Next Steps
- Appendix
Why Do Families Choose Online Public Schooling?

- More involvement with a child’s learning
- Flexible scheduling & pacing options to fit family’s needs
- Concerns with current school
  - Environment – Safety/bullying/peer pressure in current school
  - Low support level in current school
  - Classes & lessons “taught to the middle” in current school
  - Commute timing – hours spent preparing students for each day
- Values/faith-based reasons
- Medical/health reasons
- More affordable than other options available to family
Percentage of Work Online

- Online Work
- Parental Role in Process

Grade Level

K 3 6 9 12

0% 20% 40% 60% 80% 100%
What is the Tennessee Virtual Academy (TNVA)?

- A full-time, **tuition-free** online public school sponsored by the Union County Public Schools, offering grades Kindergarten through 8th grade for the 2012-13 SY.
- Students may reside anywhere in the state of Tennessee.
- An online school that utilizes **dynamic teaching tools, Tennessee-certified teachers, and powerful technology** to deliver instruction to students at home.
- This is **not home schooling**! In addition to being partnered with a Tennessee teacher, students are accountable to meet state **testing and attendance** requirements.
Instructional Overview

Grades K-8

- Learning coaches work closely with Tennessee-certified teachers in guiding students through the curriculum via the Online School (OLS).
2012-13 Academic Calendar & Testing

State Testing: In addition to K12 lesson, unit and semester assessments, students will participate in state testing.

- **August 1, 2012**
  Teacher In-service Day

- **August 2-3, 2012**
  Administrative Day — No Students

- **August 6, 2012**
  Professional Development Day — No Students

- **August 7, 2012**
  First Abbreviated Day for students

- **August 8, 2012**
  Administrative Day — No Students

- **August 9, 2012**
  First Full Day for students and Teachers

- **September 3, 2012**
  Labor Day — Holiday for Students and Teachers

- **September 4, 2012**
  Professional Development Day — No Students

- **October 8-12, 2012**
  Fall Break — No School

- **November 5, 2012**
  Professional Development Day — No Students

- **November 6, 2012**
  Teachers In-service Day

- **November 12, 2012**
  Veterans Day

- **November 12, 2012**
  Veterans Day

- **November 21-23, 2012**
  Thanksgiving Holiday (no school)

- **December 18, 2012**
  Abbreviated Day For Students

- **December 19, 2012 — January 2, 2013**
  Winter Break (no school)

- **January 1, 2013**
  New Year’s Day (no school)

- **January 2, 2013**
  In-service Day — No Students

- **January 3, 2013**
  1st full Day for Students after Winter Holidays

- **January 21, 2013**
  Martin Luther King Jr. Day Holiday For Students and Teachers

- **February 18, 2013**
  President’s Day Holiday for Students and Teachers

- **March 25-29, 2013**
  Spring Break (no school)

- **April 1, 2013**
  In-service — No Students

- **May 24, 2013**
  In-service — No Students

- **May 25, 2013**
  Last Abbreviated Day for Students
Courses

- TNVA has adopted the appropriate content standards and assessments in all grades and the curriculum will follow the guidance of the TN DOE and Union County School District which has defined what its children need to know and be able to do in ten content areas: mathematics, language arts literacy (including reading and writing), science, social studies, visual and performing arts, comprehensive health and physical education and technology.
K12 Curriculum
Six subjects at all grade levels:

- Language Arts
  builds important reading and writing skills while inspiring a love of literature
- Math
  mastery of fundamental skills with critical thinking and problem-solving
- Science
  hands-on experience with systematic study of scientific terms and concepts
- History
  emphasizes the story in history by opening young minds and imaginations to far-off lands, distant times, and diverse people
- Art
  following the timeline of history students are introduced to great works of art from different cultures and eras
- Music
  students are instructed in both music theory and music appreciation
The K^{12} Curriculum

- Provided by the largest provider of online curriculum for online public schools and used by many of top-performing virtual schools in the nation.

- More than 100,000 students are using the K^{12} academic program in 30+ statewide online public schools and other e-learning programs across the country and also in over 50 countries.

- Enables mastery of core concepts and skills for all kinds of minds with a curriculum based on proven cognitive science.

- Committed to providing a flexible learning environment that will help each child reach his/her true, individual potential.

- Focused on providing ongoing opportunities for students to participate in a national online community.

- Offers assistance through a customer care and technology support line.

- Is accredited by AdvancED (Advancing Excellence in Education).
Online public school students in 30+ states (plus DC) use K12

*The full range of grades may not be offered.*
K^{12} Curriculum, Cont.

- The K^{12} curriculum is based on time-tested and research-based methods of instruction
  Over 700 lessons per grade
- Lessons based on Core Knowledge sequence
- Provides everything you need and is shipped to your door (traditional materials such as
  textbooks, workbooks, CDs, science equipment, manipulatives, art supplies, even rocks!) and a computer to those that qualify.
- Structured lesson plans and in-depth guides
- Courses that meet or exceed Tennessee academic standards
- Integrated and planned out for you and your student to follow. There is no need for you to plan lessons, our tools do that for you and our assessments direct you to the next lessons once the prior lesson is mastered.
Enrollment Overview: What’s Included?

- The K^{12} online curriculum, planning, and progress tools through our Online School
- Books, materials, manipulatives/hands-on learning tools and supplies.
- Access to Tennessee-certified teachers, administration, and special services.
- Leadership, support and guidance from TNVA teachers and staff
- Interactive and engaging lessons with comprehensive assessments
- Access to group outings, academic workshops and enrichment activities.
- If eligible, a school-issued computer, printer, and Internet stipend to support the learning process.

And all of this is tuition-free!
K-8 Program: Parent/Teacher Role

- **Parents**
  - Ensure continuous progress with your students in the K^{12} curriculum.
  - Participate in regularly scheduled parent-teacher calls.
  - Check e-mail daily.
  - Submit student work samples monthly.

- **Teachers**
  - The curriculum & assessment specialist.
  - Checks student progress and attendance, while also scheduling frequent, synchronous, teacher-initiated sessions.
  - A resource for curriculum questions and supplemental activities.
  - Organizes outings - builds “learning community”.
K-8 Program: Overview

- Mastery-based program.
- Rich, research based content and “big ideas.”
- We encourage families to spend more instructional time on important, difficult objectives.
- We recognize that every child is different.
- Finding the correct level and pace may vary by child.
- To ensure mastery, every objective is assessed.
- Integrated and planned out for you and your student to follow. There is no need for you to plan lessons, our tools do that for you and our assessments direct you to the next lessons once the prior lesson is mastered.
## Parent/Learning Coach Responsibilities

- Guide students through the K12 curriculum in a consistent manner
- Log progress and attendance daily
- Be available, and meet, for scheduled meetings (phone and in-person) with your teacher
- Communicate with teacher when problem arises
- Check e-mail and K-Mail daily
- Ensure that students participate with their teacher in any prescribed direct instruction.
- Submit student work samples
- Ensure that students participate in state and benchmark testing
- Make sure a responsible adult is with the student during school hours
K-8 Program: Teacher Role

- The curriculum & assessment specialist
- Provide direct instruction as needed through on-line web meetings
- Conduct subject specific study hall and small group sessions with students
- First point of contact for families
- Ensuring student attendance compliancy with state laws
  - Checks student progress and attendance
- Organizes outings - builds “learning community”
OLS Main Page: Learning Coach View

Welcome
Learning Coach

You have 6 new K Mail messages
You have 2 announcements
4/20 System Maintenance
11/5 Test Announcement
See All Announcements

My Students

You have 1,238 days of missing attendance.

Click here to see Advance Prep for today.

Felicity (4) ▼
School: Demo LMS
Current Lessons ▼ Lesson Lists ▼

Forrest (5) ▼
School: Demo LMS
Current Lessons ▼ Lesson Lists ▼

Franklin (1) ▼
School: Demo LMS
Current Lessons ▼ Lesson Lists ▼

Kerri (K) ▼
School: Demo LMS
Current Lessons ▼ Lesson Lists ▼

Nina (9) ▼
School: Demo LMS
Current Lessons ▼ Lesson Lists ▼

Quick Links
★ A Quick Tour
★ Materials We'll Need
★ Contact Our Teachers
★ Grolier's Encyclopedia
★ Updates to the Online School

Tuesday, April 20, 2010

FAMILY Perk 12

K12 Family Perks
Enjoy special discounts from major retailers for being a member of the K12 Family.

Learn More
OLS Main Page: Student View
OLS: Scheduling Tool

Felicity (4)'s Schedule

This chart shows a recommended weekly schedule based on a 180-day teaching year. If this meets your needs, select "Save". To change the number of lessons scheduled for a course on a given day, click on the schedule block and edit the number. Scheduled courses display in Planning and Progress. To show or hide a course in Planning and Progress, select "Show/Hide Courses".

<table>
<thead>
<tr>
<th>Scheduled Courses</th>
<th>Est. Time Per Lesson</th>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
<th>Weekly Total</th>
<th>Projected End Date</th>
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<tbody>
<tr>
<td>Idaho Math 4</td>
<td>60 min</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Math Plus Red</td>
<td>60 min</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Language Skills 4</td>
<td>40 min</td>
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<td>1</td>
<td>1</td>
<td>2</td>
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<td>5</td>
<td>5</td>
<td>5</td>
<td></td>
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<tr>
<td>Literature 4</td>
<td>60 min</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<tr>
<td>MATH 12 TM Reading II</td>
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<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
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</tr>
<tr>
<td>Spelling 4</td>
<td>20 min</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Science 4</td>
<td>60 min</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>History 4</td>
<td>60 min</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
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</tr>
<tr>
<td>State History</td>
<td>60 min</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
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</tr>
<tr>
<td>Art 4</td>
<td>45 min</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Introduction to Music</td>
<td>45 min</td>
<td>1</td>
<td>1</td>
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<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Introduction to Online Learning 4-6</td>
<td>60 min</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>45 min</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
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<tr>
<td>Strategies For Success: Grade 4</td>
<td>15 min</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Study Island</td>
<td>20 min</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>
## OLS: Daily Plan View

**Felicity (4)'s Plan**

<table>
<thead>
<tr>
<th>Daily Plan</th>
<th>Weekly Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lesson 1</strong></td>
<td><strong>Lesson 1</strong></td>
</tr>
<tr>
<td>Literature 4</td>
<td>Literature 4</td>
</tr>
<tr>
<td>Unit 1: Lesson 1: Child's Play</td>
<td>Unit 1: Lesson 1: Child's Play</td>
</tr>
<tr>
<td>Independent Reading/Read Aloud</td>
<td>Independent Reading/Read Aloud</td>
</tr>
<tr>
<td>Set aside time to read alone and with an adult.</td>
<td>Set aside time to read alone and with an adult.</td>
</tr>
<tr>
<td>MARK12 TM Reading II</td>
<td>MARK12 TM Reading II</td>
</tr>
<tr>
<td>Unit 1: Lesson 3: Short Vowels and Sight Words Review 3</td>
<td>Unit 1: Lesson 3: Short Vowels and Sight Words Review 3</td>
</tr>
<tr>
<td>Spelling 4</td>
<td>Spelling 4</td>
</tr>
<tr>
<td>Unit 1: Lesson 1: Lesson 1</td>
<td>Unit 1: Lesson 1: Lesson 1</td>
</tr>
<tr>
<td>Introduction to Music</td>
<td>Introduction to Music</td>
</tr>
<tr>
<td>Unit 1: Lesson 1: Beat and Rhythm</td>
<td>Unit 1: Lesson 1: Beat and Rhythm</td>
</tr>
<tr>
<td>Introduction to Online Learning 4 - 5</td>
<td>Introduction to Online Learning 4 - 5</td>
</tr>
<tr>
<td>Study Island</td>
<td>Study Island</td>
</tr>
<tr>
<td>Please remember to log on to Study Island today.</td>
<td>Please remember to log on to Study Island today.</td>
</tr>
</tbody>
</table>

**Advance Prep for Today**

<table>
<thead>
<tr>
<th>Literature 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1: Lesson 1: Child's Play</td>
</tr>
<tr>
<td>Activity: Child's Play Advance Prep Details</td>
</tr>
</tbody>
</table>
OLS: Weekly Plan View

Felicity (4)’s Plan

Daily Plan | Weekly Plan

Click to select a date.

Mon, 04/19/2010

Tuesday, 04/20/2010

- Literature 4
  - 1.1: Child’s Play
- Literature 4
  - Independent Reading/Read About
  - Set aside time to read alone and with an adult.
- Literacy 4
  - 1.3: Short Vowels and Sight Words Review 3
- Spelling 4
  - 1.1: Lesson 1
- Introduction to Music
  - 1.1: Bead and Rhythm
- Introduction to Online Learning 4 - 5
  - 1.3: How Kids Lessons Work, With a Focus on Math
- Study Island
  - Please remember to log on to Study Island today.

Wednesday, 04/21/2010

- Idaho Math 4
  - 2.8: (Optional) Addition and Subtraction Applications
- Math Plus Red
  - 1.3: Expanded Form Through 100,000,000
- Language Skills 4
  - 1.2: Four Kinds of Sentences
- Language Skills 4
  - Test Readiness
  - 1.2: Lesson 1: Parts One and Two
- Literature 4
  - 1.3: “Candice and the Fox”: Session 2
- Literature 4
  - Independent Reading/Read About
  - Set aside time to read alone and with an adult.
- MARK12 TM Reading II
  - 1.4: Short Vowels and Sight Words Review 4
- Spelling 4
  - 1.2: Lesson 2
- History 4
  - 2.2: William Harvey Gets to the Heart of Things
- Art 4
  - 1.4: “It Could Always Be

Thursday, 04/22/2010

- Idaho Math 4
  - 2.9: Addition and Subtraction Concepts Review and Assessment
- Idaho Math 4
  - 2.1: Front-End Estimation
- Math Plus Red
  - 1.4: Your Choice
- Language Skills 4
  - GUM
  - 1.3: Reviewing Sentences
- Language Skills 4
  - GUM
  - 1.4: Working with Subjects and Predicates
- Language Skills 4
  - Test Readiness
  - 1.2: Lesson 1: Parts One and Two
- Language Skills 4
  - Vocabulary
  - 2.5: Unit 2 Assessment
- Language Skills 4
  - Vocabulary
  - 3.1: Lesson 1
- Literature 4
  - 1.4: “It Could Always Be

Friday, 04/23/2010

- Math Plus Red
  - 1.5: Comparing and Order Greater Numbers (A)
- Literature 4
  - 1.5: “The Bear Boy”
- Literature 4
  - Independent Reading/Read About
  - Set aside time to read alone and with an adult.
- Spelling 4
  - 1.4: Lesson 4
- History 4
  - 2.3: What’s Under That Microscope?
- Introduction to Online Learning 4 - 5
  - 1.6: Young Scientists in Training
- Strategies For Success:
  - Grade 4
  - 1.2: Tests Have Different Kinds of Questions
- Physical Education
- Study Island
  - Please remember to log on to Study Island today.
## OLS: Progress Overview

### Progress

**Felicity (4)'s Progress**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Progress</th>
<th>Current Lesson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idaho Math 4</td>
<td>2% Complete</td>
<td></td>
</tr>
<tr>
<td>Math Plus Red</td>
<td>0% Complete</td>
<td></td>
</tr>
<tr>
<td>Language Skills 4</td>
<td>4% Complete</td>
<td></td>
</tr>
<tr>
<td>Composition</td>
<td>2% Complete</td>
<td></td>
</tr>
<tr>
<td>GUM</td>
<td>1% Complete</td>
<td></td>
</tr>
<tr>
<td>Test Readiness</td>
<td>7% Complete</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>9% Complete</td>
<td></td>
</tr>
<tr>
<td>Literature 4</td>
<td>1% Complete</td>
<td></td>
</tr>
<tr>
<td>MARK12 TM Reading II</td>
<td>2% Complete</td>
<td></td>
</tr>
<tr>
<td>Spelling 4</td>
<td>0% Complete</td>
<td></td>
</tr>
</tbody>
</table>
## Attendance Screen

### Felicity (4)’s Attendance

**Total days missing for all students:** 1230  **View ▼**
**Missing Days:** 195  **View ▼**

You can edit attendance you’ve entered today until midnight tonight. Any attendance you’ve entered before today cannot be edited. Click the Auto Enter drop down to automatically enter 0 for all of today’s attendance. Click **Save** before printing attendance.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Enter Time</th>
<th>Totals to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 4</td>
<td>17 hrs 40 min</td>
<td></td>
</tr>
<tr>
<td>Math Plus Red</td>
<td>3 hrs 30 min</td>
<td></td>
</tr>
<tr>
<td>Language Skills 4</td>
<td>19 hrs 20 min</td>
<td></td>
</tr>
<tr>
<td>Literature 4</td>
<td>10 hrs 35 min</td>
<td></td>
</tr>
<tr>
<td>MARK12 TM Reading II</td>
<td>16 hrs 15 min</td>
<td></td>
</tr>
<tr>
<td>Spelling 4</td>
<td>1 hr 10 min</td>
<td></td>
</tr>
<tr>
<td>Science 4</td>
<td>2 hrs 15 min</td>
<td></td>
</tr>
<tr>
<td>History 4</td>
<td>10 hrs 15 min</td>
<td></td>
</tr>
<tr>
<td>State History</td>
<td>5 hrs 45 min</td>
<td></td>
</tr>
</tbody>
</table>

**Totals:** Total Days in School: 30 day(s)  **Time:** 0  **105 hrs 55 min**

- **Print Attendance**
Family & Community Resources

- Secrets of Success Onboarding Program
- Online Clubs
- Community Gatherings
- Academic & Social Outings
- Online Parent Directory
- thebigthinK$^{12}$
- Parent Workshops
Online Parent Directory

Family Directory

Find Families

Find families in: All Participating Schools

- Who are within 10 miles of ZIP code:
- Who are located in: City, Carson City, State, Nevada, County:
- With students in any of the following grades: 3rd, 5th, Modify:
- With an interest in any of the following areas: Acting/Drama, Crafts, Basketball, Modify:
- Who have been enrolled for 1-3, etc.

By name: First, Last

Search

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Language Arts Overview

Develops important reading and writing skills

Emphasizes classic works

Teaches writing as a process

Prepares students for standardized tests in the areas of language skills and reading comprehension.